

Observation Form

Educator's Name			
Grade Level			
Content Area			
School			
County			
Evaluator's Name			
Date			
Time	Start		End

STANDARD 1 – CURRICULUM AND PLANNING

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| Observed | <input type="checkbox"/> 1.1 The teacher demonstrates a deep and extensive knowledge of the subject matter.
<input type="checkbox"/> 1.2 The teacher designs standards-driven instruction using state-approved curricula.
<input type="checkbox"/> 1.3 The teacher uses a balanced assessment approach to guide student learning. |
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Standard 2 – The Learner and the Learning Environment

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| Observed | <input type="checkbox"/> 2.1 The teacher understands and responds to the unique characteristics of learners.
<input type="checkbox"/> 2.2 The teacher establishes and maintains a safe and appropriate learning environment.
<input type="checkbox"/> 2.3 The teacher establishes and maintains a learner-centered culture. |
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Standard 3 – Teaching

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| Observed | <input type="checkbox"/> 3.1 The teacher utilizes a variety of research-based instructional strategies.
<input type="checkbox"/> 3.2 The teacher motivates and engages students in learning, problem solving and collaboration.
<input type="checkbox"/> 3.3 The teacher adjusts instruction based on a variety of assessments and student responses. |
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Observation Form

Page Two

Educator's Name	
Date	

STANDARD 4 – PROFESSIONAL RESPONSIBILITIES FOR SELF-RENEWAL

- Observed
- 4.1 The teacher engages in professional development that guides continuous examination and improvement of professional practice.
 - 4.2 The teacher actively engages in collaborative learning opportunities with colleagues.

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Standard 5 – Professional Responsibilities for School and Community

- Observed
- 5.1 The teacher participates in school-wide collaborative efforts to support the success of all students.
 - 5.2 The teacher works with parents, guardians, families and community entities to support student learning and well-being.
 - 5.3 The teacher promotes practices and policies that improve school environment and student learning.

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