

Summative Evaluation

Educator's Name	
Grade Level	
Content Area	
School	
County	
Evaluator's Name	
Date	

Standard 1 - Curriculum and Planning			
— Distinguished	— Accomplished	— Emerging	— Unsatisfactory
1.1 The teacher demonstrates a deep and extensive knowledge of the subject matter.			
<input type="radio"/> Distinguished	<input type="radio"/> Accomplished	<input type="radio"/> Emerging	<input type="radio"/> Unsatisfactory
1.2 The teacher designs standards-driven instruction using state-approved curricula.			
<input type="radio"/> Distinguished	<input type="radio"/> Accomplished	<input type="radio"/> Emerging	<input type="radio"/> Unsatisfactory
1.3 The teacher uses a balanced assessment approach to guide student learning.			
<input type="radio"/> Distinguished	<input type="radio"/> Accomplished	<input type="radio"/> Emerging	<input type="radio"/> Unsatisfactory
Comments			

Standard 2 - The Learner and the Learning Environment			
— Distinguished	— Accomplished	— Emerging	— Unsatisfactory
2.1 The teacher understands and responds to the unique characteristics of learners.			
<input type="radio"/> Distinguished	<input type="radio"/> Accomplished	<input type="radio"/> Emerging	<input type="radio"/> Unsatisfactory
2.2 The teacher establishes and maintains a safe and appropriate learning environment.			
<input type="radio"/> Distinguished	<input type="radio"/> Accomplished	<input type="radio"/> Emerging	<input type="radio"/> Unsatisfactory
2.3 The teacher establishes and maintains a learner-centered culture.			
<input type="radio"/> Distinguished	<input type="radio"/> Accomplished	<input type="radio"/> Emerging	<input type="radio"/> Unsatisfactory
Comments			

Standard 3 - Teaching			
— Distinguished	— Accomplished	— Emerging	— Unsatisfactory
3.1 The teacher utilizes a variety of research-based instructional strategies.			
<input type="radio"/> Distinguished	<input type="radio"/> Accomplished	<input type="radio"/> Emerging	<input type="radio"/> Unsatisfactory
3.2 The teacher motivates and engages students in learning, problem solving and collaboration.			
<input type="radio"/> Distinguished	<input type="radio"/> Accomplished	<input type="radio"/> Emerging	<input type="radio"/> Unsatisfactory
3.3 The teacher adjusts instruction based on a variety of assessments and student responses.			
<input type="radio"/> Distinguished	<input type="radio"/> Accomplished	<input type="radio"/> Emerging	<input type="radio"/> Unsatisfactory
Comments			

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Standard 4 - Professional Responsibilities for Self-Renewal			
— Distinguished	— Accomplished	— Emerging	— Unsatisfactory
4.1	The teacher engages in professional development that guides continuous examination and improvement of professional practice.		
<input type="radio"/> Distinguished	<input type="radio"/> Accomplished	<input type="radio"/> Emerging	<input type="radio"/> Unsatisfactory
4.2	The teacher actively engages in collaborative learning opportunities with colleagues.		
<input type="radio"/> Distinguished	<input type="radio"/> Accomplished	<input type="radio"/> Emerging	<input type="radio"/> Unsatisfactory
Comments			
Standard 5 - Professional Responsibilities to School and Community			
— Distinguished	— Accomplished	— Emerging	— Unsatisfactory
5.1	The teacher participates in school-wide collaborative efforts to support the success of all students.		
<input type="radio"/> Distinguished	<input type="radio"/> Accomplished	<input type="radio"/> Emerging	<input type="radio"/> Unsatisfactory
5.2	The teacher works with parents, guardians, families and community entities to support student learning and well-being.		
<input type="radio"/> Distinguished	<input type="radio"/> Accomplished	<input type="radio"/> Emerging	<input type="radio"/> Unsatisfactory
5.3	The teacher promotes practices and policies that improve school environment and student learning.		
<input type="radio"/> Distinguished	<input type="radio"/> Accomplished	<input type="radio"/> Emerging	<input type="radio"/> Unsatisfactory
Comments			
Standard 6 - Student Learning			
— Distinguished	— Accomplished	— Emerging	— Unsatisfactory
6.1	The work of the teacher results in measurable progress of student learning of state-approved curricula.		
Student Learning Goals			
<input type="radio"/> Distinguished	<input type="radio"/> Accomplished	<input type="radio"/> Emerging	<input type="radio"/> Unsatisfactory
Comments			
Standardized School Growth Score			
Mathematics			
<input type="radio"/> Distinguished	<input type="radio"/> Accomplished	<input type="radio"/> Emerging	<input type="radio"/> Unsatisfactory
Reading			
<input type="radio"/> Distinguished	<input type="radio"/> Accomplished	<input type="radio"/> Emerging	<input type="radio"/> Unsatisfactory

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Standard 7 - Professional Conduct			
7.1 The teacher demonstrates professional conduct as defined in law, policy, and procedure at the state, district, and school level.			
<input type="radio"/> Meets Standard		<input type="radio"/> Below Standard	
<input type="radio"/> Unsatisfactory			
Comments			
Summative Performance Rating			
<input type="radio"/> Distinguished	<input type="radio"/> Accomplished	<input type="radio"/> Emerging	<input type="radio"/> Unsatisfactory
Commendations and Recommendations			

Educator Signature _____ Date _____

Evaluator Signature _____ Date _____